

Peter W. Wakefield, PhD

Professor of Pedagogy
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Education

Ph.D. in Philosophy, Brown University, Providence, Rhode Island, 1989.
B.A. magna cum laude in Philosophy and Classics, Hamline University, St. Paul, Minnesota, 1980.

Teaching Experience (25+ years, extensive interdisciplinary team-teaching)

Emory University, Atlanta, Georgia: Institute for the Liberal Arts (ILA)
September 2012-present: Professor of Pedagogy, director of undergraduate studies for Interdisciplinary Studies and American Studies Majors, Sustainability Minor, and Development Studies Minor (November 2006 – September 2012 in rank of Senior Lecturer)

Emory University, Atlanta, Georgia
2003-04, fall 2002, fall 2001 —Lecturer (part-time)

Spelman College, Atlanta, Georgia
2002 – Adjunct Assistant Professor (part-time)

Agnes Scott College, Decatur, Georgia
Fall 2000 – Adjunct Assistant Professor (part-time)

Trinity College, Washington, D.C.
Fall 1995 - Spring 2000: Assistant Professor (1996-2000), chair of Philosophy Program (1998-2000). Team-teaching experience in 1st Year Seminar.

George Washington University, Washington, D.C.
Spring 1993-1995: Adjunct Professor.

Washington College, Chestertown, Maryland.
Fall 1992; 1993-94: Visiting Assistant Professor.

Babson College, Wellesley, Massachusetts.
May - July 1991: Adjunct Professor.

The College of the Holy Cross, Worcester, Massachusetts.
1989 - 1991: Visiting Assistant Professor.

Hamline University, St. Paul, Minnesota.
Fall 1988: Adjunct Professor.

Brown University, Providence, Rhode Island.
1982-83: Teaching Assistant.

Academic Administration (6 years)

Assistant Director, Office of International Affairs, Emory University, Atlanta, Georgia, August 2004-November 2006.
Program Director, Claus M. Halle Institute for Global Learning, Emory University, Atlanta, Georgia, December 2000-August 2004.

Ph.D. Dissertation

On the Separation of the Forms: written under the direction of Martha C. Nussbaum, focuses on the Aristotelian criticisms of Platonic Forms leveled in the Metaphysics and Peri Ideôn; includes a discussion of Books V-VII of Plato's Republic.

Areas Of Specialization

Ancient Greek Philosophy, especially Platonic and Aristotelian metaphysics and epistemology.

Critical Pedagogy, philosophy of the moral, emotional and social dimensions of teaching.

Areas of Teaching Competence

At the advanced undergraduate level:

History of philosophy; Interdisciplinary history of ideas; Platonic and Aristotelian ethics; medieval philosophy; Hegel; Marx; Nietzsche; Marcuse; existentialism; feminist epistemological critiques, especially in philosophy of science; philosophy of literature and film.

At the introductory level:

Critical reasoning and writing, with specific focus on intensive, student-centered critique of popular media; business and professional ethics; classic works of ancient, medieval and modern European philosophy; contemporary analytic epistemology and metaphysics; humanities, with specific focus on Greek and Roman literature, history, and culture; history of ethical theory, especially Kant; history of political philosophy; African American philosophy, with special emphasis on African American feminist thought; African philosophy, with special emphasis on African epistemology and religion, as well as post-colonial criticism.

Publications

“Decadence and *The Great Gatsby*,” in *Catastrophy and Philosophy* (Lexington Books—a division of Rowman and Littlefield, forthcoming).

"[Abstraction and its Discontents](#)," review of Patrick Hughes, et al., *Perspectives in Interdisciplinary and Integrative Studies*, in *Impact* (vol. 5:2, summer 2016) (Boston Univ.).

“Where to Teach Creatively: A Patchwork History of Creativity in the Academy” in Hamline Review (vol. 31) (St. Paul: Hamline University Press, 2012).

Kevin Corrigan, John D. Turner, Peter Wakefield, eds. Religion and Philosophy in the Platonic and Neoplatonic Traditions: From Antiquity to the Early Medieval Period (Bonn: Academia Verlag, 2012).

“Interdisciplinarity within Emory University’s Critical Academic Community,” book chapter in Tanya Augsburg & Stuart Henry, eds., The Politics of Interdisciplinary Studies: Essays on Transformations in American Undergraduate Programs (McFarland & Co Inc., Sept. 2009).

“Class in the Classroom: Engaging Hidden Identities,” in Metaphilosophy, 32:4 (July, 2001).

“A Philosophy of Assessment,” in Assessment Update: Progress, Trends, and Practices in Higher Education, 13:2 (March-April 2001) 6-7.

“Trinity’s Interdisciplinary First Year Seminar: A Model for Teaching Towards Community,” (co-authored) in Higher Education in Transition: The Politics and

- Practices of Equity, Symposium Proceedings, (Washington, D.C.: American Association of University Women Education Foundation, 1999) 281-296.
- "Responding to Shame: Plato's Gorgias and the Philosophical Curriculum," in Dialogue and Universalism 7:10 (1998) , 105-114.
- "Diversity, Pedagogy, and Curricular Reform: The Practices of Diversity at a Catholic Women's College" (co-authored), in Breaking Barriers: Literature and Emerging Issues Conference Proceedings, October 1997, 43-44.
- "Fantasy and Possibility in Basic Instinct" (co-authored), in Newsletter of the Society for the Philosophic Study of the Contemporary Visual Arts III:3 (Sept. 1993) 14-15.
- "On Forms," in Natural Reason: Essays in Honor of Joseph Norio Uemura, D. Cady and R. Beanblossom, eds. (St. Paul: Hamline University Philosophy Dept. 1992) 1-11.
- "Comments on Ronna Burger" (on Book X of Aristotle's Ethics), Proc. Boston Area Colloquium in Ancient Philosophy 6 (1990) 308-321.

Published Book Reviews

- Invited review for Impact of Hughes, Patrick C. Hughes et al., Perspectives in Interdisciplinary and Integrative Studies (July, 2016).
- Regular reviewer for Choice. Recent reviews: Clinton DeBevoise Corcoran, Topography and Deep Structure in Plato; Yitzhak Y. Melamed, ed., Eternity: a history; Julia Annas and Gábor Betegh, eds., Cicero's 'De Finibus': Philosophical Approaches; Damian Caluori, Plotinus on the Soul; Christopher Shields, Aristotle; Ronald Polansky, ed. The Cambridge Companion to Aristotle's 'Nicomachean Ethics; Aaron P. Johnson, Religion and identity in Porphyry of Tyre: the limits of Hellenism in late antiquity (forthcoming); David Wolfsdorf, Pleasure in Ancient Greek Philosophy; Christopher Shields, ed., The Oxford Handbook of Aristotle; Peter van Nufelen, Rethinking the gods: philosophical readings of religion in the post-Hellenistic period; Ric Machuga, Life, the universe, and everything: an Aristotelian philosophy for a scientific age; Logos and Muthos: Philosophical essays in Greek literature, ed. Wm. Wians; The Ancient Commentators on Plato and Aristotle by Miira Tuominen.
- Review of Gail Fine's, On Ideas: Aristotle's Criticism of Plato's Theory of Forms, Classical World, May-June, 1997.

Papers at Professional Conferences

- Co-authored with Kim Loudermilk: "In Objects, Students, and the Institution: Emory's Undergraduate Interdisciplinary Programs," Association of Interdisciplinary Studies Annual Conference, Ottawa, Canada, October 29, 2016.
- Comments on Owen Guldin's "'Humanism, Baboonism, and Being in Plato's Theaetetus," Metaphysical Society of America, 62nd Annual Conference, Emory University, March 11, 2011, Emory University.
- "Creativity in the Academy: Platonic Pedagogies of Ideas in Conversation," Creativity Through the Lifecycle Conference: April 14-17, 2011, Emory University.
- "Dying Ashes in Dickens' Hard Times," Association of Graduate Liberal Studies Programs, Orlando, Florida, October 22-25, 2009.
- "Creating Conversation—the nature of, not 'how to,'" Association of Integrative Studies, Tuscaloosa, Alabama, October 8-11, 2009.
- "Interlocutors with Democracy: Opposing Rejections of the Democratic Project in Plato's Republic and Salmon Rushdie's Midnight's Children," Association on Core Texts and Courses, Plymouth, Massachusetts, April 3-6, 2008.

- “Beginning a Dialogue: Pedagogies of Context, Embodiment, and Touching Moral Argument,” International Association of Philosophy and Literature, Spelman College, Atlanta, Georgia, 2001.
- “Class in the Classroom: Uncovering Hidden Identities,” 6th Annual Conference: Program in Human Sciences, George Washington University, Washington, D.C. 2000.
- “Can a Man Be a Feminist?” Third Annual Helen James John, SND Lecture on Women and Philosophy, Trinity College, Washington, D.C. 2000.
- “Responding to Shame: Plato’s Gorgias and the Philosophical Curriculum,” Invited Lecture, Dean’s Forum, Wesley Theological Seminary, Washington, D.C., 1999.
- “Responding to Shame: Plato’s Gorgias and the Philosophical Curriculum,” Third World Congress of the International Society for Universalism, Babson College, Wellesley, Massachusetts, 1998
- “The Practices of Diversity: Reconsidering the Curriculum of Ancient Philosophy,” Pedagogy of the Oppressed Conference, University of Nebraska, Omaha, Nebraska, 1998.
- "A More Inclusive Curriculum for the Classics" (panel on "The Practices of Diversity at a Catholic Women's College") Breaking Barriers: Literature and Emerging Issues International Conference, University of Maryland Eastern Shore, 1997.
- "Comments on Alfonso Gómez-Lobo" (on "Aristotle's Right Reason") George Washington University, Seminar on Ancient Mediterranean Cultures, 1994.
- "Separation in Aristotle's Criticism of Forms," The George Washington University, Seminar on Ancient Mediterranean Cultures, 1993.
- "Separation in Aristotle's Criticism of Forms," Instituto de Investigaciones Filosóficas, Universidad Nacional Autónoma de México, Mexico City, 1993.
- "Comments on Alex Tulin" (on "Euthyphro's Homicide Case") The George Washington University, Seminar on Ancient Mediterranean Cultures, 1991.

Conference Sessions

- Panel with three others, “Resources for IDS Capstone/Graduate Courses,” Association of Interdisciplinary Studies Annual Conference, Ottawa, Canada, October 29, 2016.
- "The Importance of Interdisciplinarity in the Liberal Arts and in Pre-Professional Education," session led at Emory Scholars retreat, November 7, 2015.
- Organized special undergraduate session of the ILA's 60th Anniversary Conference: Interdisciplinary Futures on Interdisciplinarity in Higher Education, Oct. 24, 2013. Session included special invited guests from Morehouse, Spelman, and Clark Atlanta, in a revival, of sorts, of the historic links between the ILA and the Atlanta University Center HBCU schools.
- Participation in round table discussion of the possibility of a national undergraduate honors society for IDS, at 2010 Conference of Association of Integrative Studies, October 2010, San Diego, California
- “Inside/Outside—valuations and perspectives on the out-of-doors”: session (with Arri Eisen, Kevin Corrigan, ILA, and Ellen Spears, Univ. of Alabama) for 2010 Conference of Association of Integrative Studies on theme of Interdisciplinary Approaches to Integrating Ethics and Sustainability
- Co-organizer (with Elizabeth Walden) of “Subverting Discipline: Overcoming Institutional Obstacles to Interdisciplinary Study in Higher Education,” a session (involving 6 presenters) of the Midwest Modern Language Association Conference, Minneapolis, Minnesota, 1999.

Presentation to Colloquia, Emory University

"To Resist Through Rituals of Place: Comments on Caroline Schaumann's 'Altered Environments in the Anthropocene,'" German Studies Roundtable, April 13, 2016.
"Power, Ceremony, and Poetry in the Classroom," September 23, 2008.

Editorial and Other Activities with Professional Organizations

Assisted Emory University's Director of the ILA Kevin Corrigan in editing of Religion and Philosophy in the Platonic and Neoplatonic Traditions: from Antiquity to the Early Medieval Period, (Akademie Verlag, forthcoming), and in organization of the 9th Annual International Society for Neoplatonic Studies Conference, June 22-26, 2011, Atlanta.

Internal Grants and Awards (Emory University)

2010 Faculty Sustainability Innovator Award (co-recipient)
Center for Teaching and Curriculum New Course Development Grant for IDS 200 Interdisciplinary Foundations, 2008.

Languages

English (native), Ancient Greek (advanced reading ability), French (near native), German (advanced speaking and reading ability), Latin (rusty), Spanish (basic).

Service

At Emory University

Director of Undergraduate Studies for Interdisciplinary Studies Major and program (including: 2014-15 planning for new interdisciplinary fellowship program and revision of IDS and AMST majors; spring 2010 launch of new Sustainability Minor; spring 2010 establishment of a peer-taught Writing Lab program to accompany all IDS 200-level WR courses; Development Studies Minor; fall 2009 revisions of the IDS major; planning for new May-mester programs; and teaching in the pre-college summer program)

Invited faculty interviewer for Emory Scholars Program, March 2017

QEP Co-Curricular Implementation Committee (Dean's appointment), 2014-17

Faculty presenter (competitively selected) for QEP Evidence Week presentations (with Tracy McGill, Chemistry), fall 2016

Chair of College Educational Policy Committee (standing college committee, 2009-2012, elected chair for 2012-15 term)

Emory College Strategic Planning Working Group on Undergraduate Education (appointed by College Senate Executive Council, 2015-16)

Emory Integrity Project Steering Committee, 2015-19

Emory Integrity Project, Culture of Integrity subcommittee, 2015-16

Dean's Achievement Scholarship Selection Committee member, awarded annually (2010-2014)

Learning Outcomes Assessment Committee (university wide)

Emory College Nominations Committee

ORDER Selection Committee (interdisciplinary teaching award to graduate students)

Lecture Track Faculty Committee

Writing Program Steering Committee (2014-16)

Sustainability Minor Steering Committee (chair and secretary, 2010-15)
Sustainability Advisory Board (university-wide, 2012-15)
Re-instituted and organized annual Luke Kendall Award in the ILA for outstanding undergraduate essays in IDS
Chair of Sustainability Minor Steering Committee
Attended all three on-campus presentations by candidates and advised Philosophy Department in 2011 search for Aristotle position
Member of Transforming Community Project (TCP) Steering Committee (2009-2010)
Facilitator at TCP as a National Model Conference, February 3, 2011.
TATOO workshop instructor (Graduate student instructor practical training), August 2009
Faculty facilitator of Piedmont Project (faculty sustainability workshop), 2008
Liaison with TCP to support Post-doc teaching of IDS courses
Work-Life Committee (2006-2007)
Dialogues Series planning committee (2006-2007, 2010)
Special student advising requests from Dean of the Faculty
45 advisees (in 2014-15)

At Trinity College:

Chair of Philosophy Program (1998-present).
Chair of Faculty Executive Committee (committee includes all committee and division chairs, as well as the vice president for academic affairs--highest faculty committee)
Director of Philosophy Program Assessment Project (3-year appointment).
Member of Interdisciplinary Team for INT 115: First Year Seminar (team involved 8-9 professors from diverse disciplines).
Chair of Faculty Welfare and Development Committee.
President's Ad Hoc Consultation Group for Discussion and Implementation of the Papal Constitution, Ex Corde Ecclesiae.
Organized (with the Dean of the Faculty) the Project On the Liberal Arts (a series of collegial dinners surrounding the theme of pedagogy as it relates to the Catholic identity of the College).
Pilot Group for Faculty Implementation of Writing Across the Curriculum (also participated in WAC workshops two consecutive years).
Organized Guest Lecture on Women in Greek Philosophy, 1999.
Organized Guest Lecture on U.S. Immigration and Social Justice (given by a royal dignitary from Nigeria), 2000.
Assisted in Organizing Logistics for Annual Conference of Society for Women in Philosophy, 1997.
Director of Search Committee for Position in Philosophy.
Search Committee for Two Positions in Business and Management.
Search Committee for Position in Languages and Cultural Studies.
Faculty Advisor to the Film Club (also founder).
Faculty Advisor to Philosophy Club (also founder).
Judge and Interviewer in Scholarship Contest (part of frequent cooperation with Admissions Office).
Organized and Drove Students to International Epistemology Conference at Rutgers, 1999.

At George Washington University:

Established, edited and published Adjunction, a newsletter for part-time faculty.

At Washington College:

Organized "Classics Week." Led film discussions for the philosophy club. Invited lecture for English Department's "Monday Series."

At Holy Cross:

Faculty advisor to the philosophy club and Phi Sigma Tau philosophical honor society.
Referee and reader for the Strain Gold Prize for outstanding philosophical essay.

References

Kevin Corrigan, Samuel Candler Dobbs Professor of Interdisciplinary Humanities
Middle Eastern and South Asian Studies Department
Emory University
Atlanta, Georgia 30322
(404) 727-7601

Patricia McGuire, President
Trinity College
125 Michigan Avenue NE
Washington, D.C. 20017
(202) 884-9000

Martha Nussbaum
Law School
1111 E. 60th Street
University of Chicago
Chicago, Illinois 60637

Letters of recommendation available upon request.

Courses taught

Emory University, Atlanta, Georgia, 2001-present

Interdisciplinary Foundations (twelve times, six times with different co-instructors and revised curricula each time)

Senior Seminar in Interdisciplinary and American Studies (three times)

Junior-Year Interdisciplinary Research Methods Seminar (twice)

Tales of Citizenship: 19th Century Russian and American Writing (Emory Open Education Initiative)

Evidence and Education (first-year seminar, twice)

Citizenship: team-taught, interdisciplinary first-year seminar under American Studies

Ethics of Leadership (Maymester format)

Science and the Nature of Evidence (co-taught with colleague from Biology, four times)

Writing Instruction Internship

Love and Death in Plato (first-year seminar)

Plato and the Platonic Tradition

Politics of Identity (twice)

Philosophies of Human Nature

Introduction to Logic (four times)

Spelman College, Atlanta, Georgia, 2002-2003

Metaphysics

Seminar in Ethics

Introduction to Ethics

Agnes Scott College, Decatur, Georgia, 2000

History of Ancient Philosophy

Trinity College, Washington, D.C., 1995-2000

Reasoning and Argumentation (6 times)

Historical Introduction to Philosophy: Ancient (3 times)

Historical Introduction to Philosophy: Medieval (2 times)

Historical Introduction to Philosophy: Modern

The Moral Dimension: Individual and Society (2 times)

Business and Professional Ethics (4 times)

Metaphysics

Theories of Knowledge

Philosophy of Science

Philosophy of Religion (2 times)

Persons, Community, and Respect

Interdisciplinary First Year Seminar: The Creative Spirit (2 times)

Interdisciplinary First Year Seminar: Seeing and Discovering

Cultural History and Literature: Ancient Near East and Greece (2 times)

Cultural History and Literature: Ancient Rome and Early Christianity

George Washington University, Washington, D.C., 1993-1996

History of Western Philosophy: Ancient to Medieval (3 times)

History of Western Philosophy: Modern to Contemporary (3 times)

Nineteenth Century Philosophy

Washington College, Chestertown, Maryland, 1992-1994

Introduction to Philosophy (3 times)

Existentialism

Ancient Philosophy

Medieval Philosophy

Seminar: Aristotle (2 times)

Babson College, Wellesley, Massachusetts, 1991

Introduction to Philosophy

Holy Cross, Worcester, Massachusetts, 1989-1991

Themes: Values and Justification (5 times)

Seminar: Aristotle

Epistemology (2 times)

Introduction to Logic (4 times)

Hamline University, St. Paul, Minnesota, 1985, 1989

Seminar on Plato

Introduction to Logic

Introduction to Philosophy

Introduction to Ethics